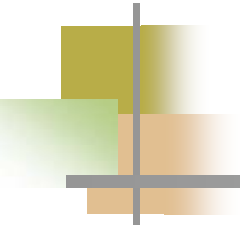


# Haywood Early College

Conference Presentation – Northeast State Community College

July 26, 2010





# The Partnership

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- Haywood Community College wrote the initial planning grant and invited the school system to join them in this new exciting endeavor.
- Haywood County Schools joined the college and both institutions wrote the implementation grant.



# What is Haywood Early College?

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- A Blend of high school and college (4 years of high school and 2 years of college in 5 years)
- Designed for students who are underrepresented in higher education
- Not a fast track high school ... not an alternative high school



# School District Primary Responsibilities

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- Transportation
- Textbooks
- School Food Services
- Principal
- Clerical Support
- Special Services (IEP, 504, ESL, etc.)
- High School Instructors (English, Math, Exceptional Program, etc.)



# College Primary Responsibilities

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- Facilities
- College Liaison
- Custodial Services
- College Instructors



# Grant Funding

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- Five years of funding for:
  - College Liaison
  - 2 counselors
  - Implementation and Academic Coaches
  - Some Textbooks
  - Some Instructional Supplies
  - Some remediation
  - Evaluation
  - Required Staff Development



# Non-negotiable Attributes:

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Rigor

Relevance

Relationships

Equity

Sustainability

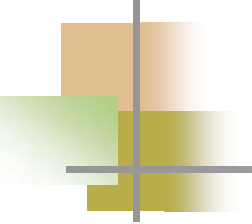


# Non-negotiable Attributes: Guiding Principle 1 - Rigor

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- Default university-prep curriculum for all students
- High school students (14 and 15 year-olds) taking college level courses

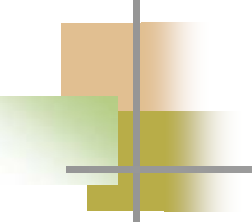




# Non-negotiable Attributes: Guiding Principle 2 - Relevance

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- Redesigned curriculum focusing on diploma and degree requirements (few unrelated electives)



# Non-negotiable Attributes: Guiding Principle 3 - Relationships

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- Teacher advisor for each student
- Maximum population of 400 students (across five grade levels, 9-13)
- Non-traditional scheduling that promotes meaningful learning as well as student-student, student-teacher, student-community relationships



# Non-negotiable Attributes: Guiding Principle 4 - Equity

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- Population reflects the student population within the district (recruitment directed toward historically underrepresented populations)
- No cost for tuition, books or transportation



# Non-negotiable Attributes: Guiding Principle 5 - Sustainability

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- Autonomous governance ... including budgets, structures, staffing, flexible use of resources (operates under own school code)
- From the school District perspective, this is a school ... not a program.
- Plans to ensure sustainability after the end of grant



# Student Selection Based On Non-negotiable Attributes

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- **Rigor** - Demonstrated academic performance and intellectual ability indicative of completing a university-prep high school curriculum and starting to college early
- **Relevance** - Demonstrated desire and interpersonal skills necessary to learn and perform in a unique learning environment



# Student Selection Based On Non-negotiable Attributes

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- **Relationships** - Demonstrated ability and desire to establish and maintain productive relationships
- **Equity** - Demonstrated traits that are historically underrepresented in the college graduate population
- **Sustainability** - Demonstrated desire to attend a school that is autonomous and distinctly different from traditional high schools



# Questions

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